

Scavenger Hunt



Goals

Students will familiarize themselves with different elements of the garden.

Objectives

Students will identify different plants, insects and other garden elements by completing a scavenger hunt in the garden.

Materials

- Scavenger Hunt sheet
- Pencils
- Garden-related prizes

Time: 25-30 minutes

Background Information

You can use the *DUG Garden Scavenger Hunt* or easily create one for your own garden. This activity helps students to be able to identify plants and insects in the garden and become familiar with the garden. It can be fun to offer prizes, but it is not necessary.

Introduction (3 min)

Have students arrange themselves in a circle in the garden. Choose a volunteer to start and ask them to say on word or phrase that pops into their mind when they think about the garden. Move around the circle clockwise, allowing all the students to respond with no repetition of responses.

Activity Steps (20 min)

1. Explain to students that they will be participating in a scavenger hunt today and that the winners will receive a prize.
2. If you have a large number of students or feel that they would work better together, you may want to group students in pairs.
3. Give each student a scavenger hunt sheet and a moment to look over the sheet. Encourage them to ask any questions they may have.
4. Give students 10 minutes to search for the items. Remind them to move carefully through the garden and respect the plots/plants.
5. At the end of the time given, gather students back together to discuss their findings and award prizes. This is an excellent opportunity for students to show you and the rest of the group their discoveries and for all students to learn more about the garden.
6. Salute all students on a job well done!

Conclusion (5 min)

Have students partner up to share their discoveries. Students can help each other with items they may have not been able to find. This is an excellent opportunity for students to teach each other.

Notes

The scavenger hunt can easily be adapted to fit your own school garden. Use the hunt as a way to introduce students to the garden or for them to take note of changes that are happening there.

Garden Scavenger Hunt

1. How many plots are in the garden?

2. How many benches are in the garden?

3. What type of art do you see in the garden?

4. Which vegetables/fruits are ready to harvest from the garden?

5. Name three types of bugs you see in the garden.

6. What different colors of flowers do you see?

7. Name three different types of root vegetables growing in the garden.

8. List vegetables you see that we eat the leaves of the plant.

9. List pollinators you see in the garden. _____